

Department:

Agriculture

Course Description:

An introductory course designed to acquaint the student with the various careers in agriculture. Emphasis is placed on career and job trends, setting individual academic goals, notes, designing a term study plan, preparing for and taking tests.

Course Competencies:

Upon completion of this course, the successful student should be able to:

1. Outline various skills needed for proper studying, note taking, preparing for and taking exams.
2. Recall references necessary for solving questions or problems related to academic policies or procedures at HCC or other agriculture.
3. Identify possibilities for leadership and personal development outside the classroom through various organizations.
4. Write a paper listing the characteristics of his/her major department by describing faculty, courses, curriculum, and options.
5. List several different areas of agriculture requiring different levels of education.
6. Construct an academic plan to maximize personal and academic growth during their undergraduate course work.
7. Complete a career and skills assessment test profile.
8. Develop a job matrix outlining current vs. future job openings for a career objective.
9. Identify potential choices for a major and write a paper outlining a brief history, description of career opportunities, and required professional/technical skills for a selected profession.

Course Content:

- A. Studying, note taking, and exam preparation skills.
- B. Exploring academic policy and procedure resources and references at HCC and other agriculture colleges (Ex. HCC college catalog, KSU college catalog, HCC Ag Handbook, KSU College of Agriculture Student Handbook).

- C. Leadership and personal development outside the classroom.
- D. Characteristics of academic departments (faculty, courses, curriculum, and options).
- E. Areas of agriculture and different levels of education.
- F. Developing an academic plan for undergraduate course work.
- G. Career and skills assessment test profile.
- H. Job market assessment.
- I. Selecting an academic major.
- J. Researching a profession.

Learning Assessments:

Course competencies will be assessed through test, papers, daily work, and quizzes.

Instructional Materials:

HCC Catalog, handouts, HCC Orientation workbook, and current popular press.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” at this link:

<https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an online report https://cm.maxient.com/reportingform.php?HighlandCCKS&layout_id=1 about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please visit the following website: <https://highlandcc.edu/caffeine/uploads/files/Approved%20Equity%20Grievance%20Policy.pdf>.