HIGHLAND
COMMUNITY COLLEGE

Syllabus
A 205 Art Methods
3 Credit Hours (Lecture)
Prerequisites: none
Revision Date: 01/24/2013

Department:

Art

Course Description:

This course will focus on the principles and practices of teaching art to children from preschool through middle school.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Explain the concept of art in terms of how it relates to the growth and development of children.
2. Identify and explain the developmental stages in learning art.
3. Encourage the development of creativity in children and explain methods used for developing creative potential.
4. Formulate and apply concepts related to goals, objectives, and outcomes for K-6 art education.
5. Use various methods and criteria for evaluation as they relate to K-6 art education.
6. Conduct Internet research concerning art education.

Course Content:

A. The Curriculum
   1. The meaning and significance of art
   2. Planning objectives and instruction
   3. Questions teachers ask regarding elementary art
   4. Integrating art learning
B. Art Practices
   1. The elements of art
   2. Design principles
   3. Ideas, materials, and techniques
C. Art Appreciation and Art History
   1. Art history
   2. Art analysis

Learning Assessments:

Course competencies will be assessed by the use of chapter tests, development of lesson plans, and written assignments.

Instructional Materials:

Textbook: Art for Life: Authentic Instruction in Art, Anderson, Milbrandt, McGraw-Hill, 2004.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" on our Disability Services website.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an online report about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our Equity Grievance Policy.