



Department:

Allied Health

Course Description:

This course is designed to equip students with adequate knowledge and skills to provide care in an emergency using cardiopulmonary resuscitation (CPR) and automated external defibrillation (AED).

Course Competencies:

Students successfully completing this course will...

1. Acquire CPR skills for the adult, child, and infant.
2. Develop confidence to respond to an emergency.
3. Apply safety measure while giving care.
4. Become CPR & AED certified.

Course Content:

1. The Professional Rescuer
2. Bloodborne Pathogens
3. Taking Action and caring for Breathing Emergencies
 - a. Initial Assessment
 - b. Rescue Breathing-Adult, Child, Infant
 - c. Using a Bag-Valve-Mask Resuscitator
 - d. Conscious Choking Victim
 - e. Unconscious Choking Victim
4. Cardiac Emergencies
 - a. CPR for the adult
 - b. CPR for the child
 - c. CPR for the infant
5. Automated External Defibrillation

Learning Assessments:

Class participation , skills test , comprehensive final exam, quizzes



Instructional Materials:

CPR/AED for the Professional Rescuer (American Red Cross), StayWell, Yardley, PA, 2006.
ISBN: 1-58480-304-5

OR

American Heart Association CPR Manual for Healthcare Providers ISBN 9780874934717

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

On-Campus Students: At enrollment, any on campus student may complete a form that will allow them to self-identify any disability.

Off-Campus Regional Students: Self-identify your disability and accommodation needs with the Regional Coordinator and/or instructor, preferably prior to the first class meeting.

Online Students: Self-identify your disability and accommodation needs by contacting the Disabilities Coordinator. Students must provide their own programs to allow accessibility on their home computer.

Any student may also identify their disability by completing an online form located on the HCC homepage under Students Services/Resources/Disabilities. Questions should be directed to the Disabilities Coordinator.