

Department:

Criminal Justice

Course Description:

This course is an introductory study of the entire field of corrections, beginning with conviction. The course will cover the sentencing grid from the state of Kansas, including mitigating and aggravating factors, post-conviction remedies, and appeal processes. The course also examines alternatives to confinement, probation and parole practices and current trends in incarceration.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Summarize the history, trends, and current state of the American corrections system.
2. Differentiate between the possible goals of the American corrections system and identify the sanctions associated with each.
3. Explain the unique needs and challenges that the American corrections system face in regards to the age, sex, and race of correctional clients.
4. Identify the challenges faced in managing correctional institutions.
5. Discuss relevant Constitutional Amendments, laws, and Supreme Court decisions that impact the corrections system in the United States.

Course Content:

- A. The Corrections System
- B. The Early History of Correctional Thought and Practice
- C. The History of Corrections in America
- D. The Punishment of Offenders
- E. The Law of Corrections
- F. The Correctional Client
- G. Jails: Detention and Short-Term Incarceration
- H. Intermediate Sanctions and Community Corrections
- I. Incarceration
- J. The Prison Experience
- K. Incarceration of Women
- L. Institutional Management
- M. Institutional Programs
- N. Release from Incarceration
- O. Making It: Supervision in the Community
- P. Corrections for Juveniles
- Q. Incarceration Trends

- R. Race, Ethnicity, and Corrections
- S. The Death Penalty
- T. Surveillance and Control in the Community
- U. Community Justice
- V. American Corrections: Looking Forward

Learning Assessments:

Competencies may be evaluated by multiple measures, including exams, papers, article reviews, research, experiments, and projects.

Instructional Materials:

Textbook: American Corrections, Clear, Cole & Reisig, 11th Ed., Cengage, 2016.
ISBN:9781305093300

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" at this link:
<https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.