

Department:

Criminal Justice

Course Description:

This course introduces basic court system procedures and the jurisdiction of the courts. It also focuses on the constitutional and other legal requirements that affect law enforcement practices and procedures. Specific topics include confessions and interrogations, identification procedures, arrest, search and seizure, and admissibility of evidence.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Explain the limits of police power regarding arrest and criminal procedure.
2. Summarize the court system procedure and court personnel.
3. Identify situations where constitutional rules apply.
4. Differentiate among reasonable suspicion, probable cause, and beyond a reasonable doubt.
5. Identify elements of lawful arrest.
6. Determine individual pre-trial detainee rights.
7. Explain rules of search and seizure and its exceptions.
8. Identify the requirement that pertains to the execution of search and arrest warrants.
9. Explain the rules of confessions and admission.

Course Content:

- A. Introduction to Patrol Operations
- B. Community Policing
- C. Basic Patrol Procedures
- D. Frequently Handled Assignments
- E. Crimes in Progress
- F. Traffic Direction and Enforcement
- G. Special Challenges
- H. Arrest, Search, Custody, and Force Options
- I. Police Communication
- J. Witness Observation and Perception
- K. Interviews and Interrogations
- L. Preliminary Investigations
- M. Reporting and Records
- N. Officer Survival and Stress Reduction

Learning Assessments:

Competencies may be evaluated by multiple measures, including exams, papers, article reviews, research, experiments, and projects.

Instructional Materials:

Textbook: Adams, T. F. (2014). *Police Field Operations* (8th ed.). Boston, MA: Pearson.
ISBN-13: 978-0135050491

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).