

**Department:**

Education

**Course Description:**

This course is a continuation of ED 101 and is designed to provide additional hands-on experience for students majoring in education. The course will consist of direct experience observing a professional educator in the classroom as well as tutoring and participation in classroom activities.

**Course Competencies:**

Upon completion of the course, the student should be able to:

1. Describe the fundamental classroom management procedures used on a daily basis by a professional instructor.
2. State the challenges professional instructors face in daily classroom instruction.
3. Describe his or her observations about professional behavior in the classroom setting.
4. Describe and critically evaluate instructional methods used by a professional instructor in the classroom.
5. Describe some methods used by a professional instructor in dealing with the diversity of students in the class.
6. Describe and critically evaluate his or her own experience with tutoring individual students and involvement in classroom activities.
7. Describe and critically evaluate the overall experience provided by this course in terms of his or her own potential future in the education field.

**Course Content:**

- A. Direct observation of the cooperating professional instructor in the classroom
- B. Classroom and other activities assigned by the cooperating professional instructor
- C. Tutoring individual students as assigned by the cooperating professional instructor

**Learning Assessments:**

Course competencies will be assessed by evaluation of a completed lab manual, feedback from the professional instructor, and satisfactory completion of the required 20 hours observing in the classroom

**Instructional Materials:**

Institutionally developed lab manual.

## **Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

### **A Note on Harassment, Discrimination and Sexual Misconduct**

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).