

## Department:

Human Services

## Course Description:

This course will cover the final steps necessary for requesting national Home Visitor Child Development Associate (CDA) credentialing. The course will include working cooperatively with community agencies providing family services, such as health care, mental health, nutrition, and social services. During the course, students will be observed conducting home visits and will complete parent opinion questionnaires, reflect on their professional development, and complete the direct assessment application for the Home Visitor CDA credential.

## Course Competencies:

Upon completion of the course, the student should be able to:

1. Achieve all competency goals when conducting home visits.
2. Exhibit appropriate Home Visitor behaviors.
3. Write an action plan based on family needs
4. Identify areas of personal strength and future professional growth as a Home Visitor.
5. Administer parent questionnaires and write an action plan to address parent issues.
6. Complete and submit the application for the Home Visitor CDA credential.
7. Identify community resources for families.

## Course Content:

- A. Managing an effective Home Visitor program
  1. Home visitation
  2. Documentation
  3. Time management
  4. Planning
  5. Developing action plans
- B. Maintaining a commitment to professionalism
  1. Advocacy
  2. Professional ethics
  3. Work force issues
  4. Professional associations
- C. Working across the child welfare continuum
  1. Cultural competence
  2. Treatment services
  3. Appropriate referral to community resources
  4. Role of the court

### Learning Assessments:

Course competencies will be assessed by observations and by completion of an application for CDA credentialing, a family resource guide, and a professional development plan.

### Instructional Materials:

Home Visitors, 2nd Ed., Council for Professional Recognition, 2012.  
ISBN-10: 0-9820805-5-7 ISBN 13: 978-0-9820805-5-9

#### **Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" at this link: <https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.