

Department:

Human Services

Course Description:

This course provides an analysis of ethics in the helping professions, application of professional ethical codes, and decision-making models when standards are in conflict. The course will present ethical problems faced by professionals and will critically examine the decision making process.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Describe the ethical standards and values in various helping professions codes, including the National Association of Social Workers Code of Ethics and the National Organization of Human Services Code of Ethics.
2. Distinguish between personal and professional values and explain the impact of each related to the helping professions.
3. Describe the importance of ethical standards in the human services profession.
4. Give examples of how ethical standards may conflict when working in the field.
5. Apply decision making models to ethical dilemmas.
6. Analyze and critique ethical decisions from a decision making model framework.
7. Apply ethical standards and decision making models in workplace settings.

Course Content:

- A. Professional Values and Ethics
- B. Values and Ethical Standards
- C. National Association of Social Workers Code of Ethics
- D. National Organization for Human Services Code of Ethics
- E. Confidentiality, Informed Consent, Duty to Warn
- F. Health Insurance Portability and Accountability Act
- G. Ethical Conflicts and Decision Making Tools
- H. Ethical Rules Screen
- I. Ethical Principles Screen
- J. Least Harm Principle
- K. Client Rights
- L. Self-Determination
- M. Personal and Professional Values
- N. Imposing Values
- O. Value Neutrality
- P. Social Justice and Advocacy

- Q. Ethical Dilemmas in the Workplace
- R. Changing Dilemmas in a Changing World
- S. Professional Responsibility

Learning Assessments:

Course competencies will be assessed by use of written assignments, quizzes, group work, oral reports, role-play activities, exams, research assignments, and reflection papers.

Instructional Materials:

Ethical Decisions for Social Work Practice, Dolgoff, Loewenberg, Harrington, 9th Ed., Thomson/Brooks/Cole, 2011. ISBN-10: 0840034105 ISBN-13: 978-0840034106

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" at this link: <https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.