**HIGHLAND**
COMMUNITY COLLEGE
WWW.HIGHLANDCC.EDU
606 W. MAIN, HIGHLAND, KS 66035

## Department:

American Sign Language

## Course Description:

This course offers a basic study of American Sign Language (ASL), the language used by the deaf community in the United States.  The course covers the fundamentals of ASL grammar, vocabulary, fingerspelling, numbers, visual-gestural communication, and information related to deaf culture.

## Course Competencies:

Upon completion of the course, the student should be able to:

1. Effectively use basic ASL communication, including sign vocabulary, fingerspelling, and numbers.
2. Effectively use expressive and receptive signing activities.
3. Summarize the history of American Sign Language.
4. Describe deaf culture and signing as an integral part of meaningful language.

## Course Content:

A. Introductions and Personal Information
B. Learning ASL: Manners and Etiquette
C. Descriptions
D. Requests
E. Expressing Yourself
F. Family and Friends
G. At Home and Daily Living
H. Food and Food Shopping
I. Offering and Declining
J. ASL Grammar Components
K. ASL Functional and Cultural Components

## Learning Assessments:

Course competencies will be assessed by chapter quizzes, homework, group activities, reflective/response papers, class participation, midterm exam, and final exam.

Syllabus

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## Instructional Materials:

Learning American Sign Language Level I-II ,Humphries, Padden, 2nd Ed., Pearson Education, 2004.  ISBN-10: 0205275532    ISBN-13: 978-0205275533
American Sign Language Dictionary, Sternberg, 3rd Ed., Harper Collins, 1998.
ISBN-10: 006273634     ISBN-13: 978-0062736345

**Guidelines for Requesting Accommodations Based on
Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" at this link: https://highlandcc.edu/pages/disability-services.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

Syllabus