

## Department:

Music

## Course Description:

This course provides an aural study of melodies, intervals, harmonies, rhythms, and meters.

## Course Competencies:

Upon completion of the course, the student should be able to:

1. Demonstrate improved listening and keyboard skills with regard to intervals, meters, and rhythm.
2. Demonstrate improved sight singing skills.
3. Accurately transcribe more complex melodies, harmonies, and rhythms.
4. Sight sing more complex melodies and harmonies when given the starting note.
5. Play scales in major, natural minor, harmonic minor, and melodic minor.
6. Accurately transcribe basic harmonic patterns, including the tonic, dominant, and subdominant chords in keyboard and 4-part vocal style.

## Course Content:

- A. Sight singing
  1. Solfege review
  2. Chromatic intervals
  3. Scales
- B. Rhythmic Dictation
  1. Simple and Compound Meters
  2. Division of Beat
  3. Dotted patterns
- C. Melodic Dictation
  1. Chromatic intervals
  2. Arpeggiated Triads and Seventh chords
  3. Stepwise and skips within the tonic triad melodies
- D. Keyboard Scales review
  1. Major
  2. Minor (including natural, harmonic, and melodic variants)
- E. Harmonic Dictation
  1. Tonic Triad
  2. Dominant Chords
  3. Sub-Dominant Chords

## Learning Assessments:

Students will be evaluated by use of class dictation quizzes and examinations, class sight singing quizzes and examinations, class keyboarding quizzes and examinations, class participation – dictation, sight singing, and keyboard exercises.

## Instructional Materials:

A New Approach to Sight Singing , Berkowitz, Fontrier, Kraft, 4th Ed., W.W. Norton, 1997  
ISBN: 0-393-96908-8  
Office Text Only: A New Approach to Ear Training , Kraft, 2nd Ed., W.W. Norton, 1999  
ISBN: 0-393-97217-8

### **Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” at this link:

<https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.