

Department:

Practical Nursing

Course Description:

This course focuses on the care of adult clients with common medical/surgical health alterations. The clinical laboratory experience gives students the opportunity to apply theoretical concepts from Nursing Care of Adults I and implement safe client care in selected settings.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Perform a focused assessment on adult clients differentiating between expected and unexpected findings.
2. Assist in developing an evidence-based plan of care that includes cultural, spiritual, and developmentally appropriate interventions related to health promotion and commonly occurring health alterations of adult clients who have predictable outcomes.
3. Participate as a member of the health care team and client advocate while providing quality care that promotes client safety for adults.
4. Apply a basic level of knowledge of pathophysiology, pharmacology, and nutrition, as well as evidence-based practice, to the care of adult clients with commonly occurring health alterations who have predictable outcomes.
5. Use verbal and nonverbal communication that promotes therapeutic relationships with adult clients and their families, as well as professional relationships with members of the health care team.
6. Use information technology to access evidence based literature as well as communicate with members of the health care team, accurately documenting client care in a secure and timely manner.
7. Participate in identifying the educational needs of adult clients and their families, as well as reinforcing education provided by members of the health care team.
8. Participate in quality improvement practices while reflecting on individual action to improve client outcomes.
9. Provide an environment that is safe and reduces risk of harm for clients, self, and others.
10. Use organizational, time management, and priority-setting skills when providing care to adult clients.
11. Adhere to ethical, legal, and professional standards while maintaining accountability and responsibility for the care provided to adult clients and their families.

Course Content:

- A. Provide nursing care that is relationship-centered, caring, culturally sensitive, and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health problems that have predictable outcomes.
 1. Perform a focused assessment on adult clients differentiating between expected

- and unexpected findings.
- 2. Contribute to the development of an individualized relationship-centered plan of care for adult client(s).
- 3. Provide culturally sensitive care to adults from diverse backgrounds.
- 4. Identify opportunities for client advocacy.
- 5. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with adult clients.
- 6. Reinforce health-related education provided to adult clients.
- B. Collaborate with the client and members of the inter-professional health care team to promote continuity of care and shared decision-making.
 - 1. Participate as a member of the inter-professional health care team.
 - 2. Communicate client-related information to designated members of the healthcare team in a timely manner.
 - 3. Collaborate with the healthcare team when a situation requires knowledge/actions beyond the expertise and scope of LPN practice.
- C. Use current evidence as a basis for nursing practice.
 - 1. Access evidence from credible resources.
 - 2. Utilize current evidence as a basis for nursing practice.
- D. Use information and client care technology to support the delivery of safe, quality client care.
 - 1. Use information technology to communicate with other members of the health care team.
 - 2. Use information technology to securely and accurately document nursing care while monitoring client response.
 - 3. Use client care technology in a way that supports quality and safe processes of care.
- E. Participate in quality improvement practices evaluating their effect on client outcomes.
 - 1. Report concerns related to the quality of client care.
 - 2. Reflect on individual action necessary to provide quality care.
- F. Provide an environment that is safe and reduces risk of harm for clients, self, and others.
 - 1. Report actual and potential safety risks to clients, self, and others in the health care environment.
 - 2. Implement actions that promote safe practice and a safe environment for clients, self, and others.
 - 3. Implement interventions consistent with the National Patient Safety Goals in selected settings.
- G. Demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.
 - 1. Practice nursing in accordance with the Kansas PN scope of practice as dictated by state's practical nursing regulations and statutes.
 - 2. Use the Client Bill of Rights, and the Self Determination Act along with an established nursing code of ethics as a personal framework for practice.
 - 3. Maintain personal and professional accountability in the delivery of client care.
 - 4. Practice in accordance with institutional policies and procedures.
- H. Use leadership skills that support the provision and coordination of client care.
 - 1. Use organizational and time management when providing client care.
 - 2. Support assistive personnel with client care tasks.
- I. IV Therapy (Will be implemented when KSBN implements changes to Kansas Nurse Practice Act)
 - 1. Demonstrate proper technique for medication administration, maintenance, and monitoring of peripheral intravenous fluid therapy.
 - 2. Demonstrate documentation related to intravenous fluid therapy.

Learning Assessments:

Competencies may be evaluated by multiple measures, including skills competency evaluations, clinical performance, clinical paperwork, and simulation assignments.

Grading Scale:

A	94-100%
B	87-93%
C	80-86%
D	73-79% Unsatisfactory
F	0-72%

Students must earn a **minimum** of 80% in each nursing course to progress in the program.

Instructional Materials:

Textbook: Doenges, M. & Moorhouse, M. (2019). *Nursing Diagnosis Manual* (6th ed.). Philadelphia, PA: F.A. Davis Company. ISBN-13: 978-0803676770

Ford, S. (2018). *Roach's Introductory Clinical Pharmacology* (11th ed.). Philadelphia, PA: Wolters Kluwer. ISBN-13: 978-1496343567

Ford, S. (2018). *Study Guide to Accompany: Roach's Introductory Clinical Pharmacology* (11th ed.). Philadelphia, PA: Wolters Kluwer. ISBN-13: 978-1496344403

VanLeewen, A. & Bladh, M. (2019). *Davis's Comprehensive Manual of Laboratory & Diagnostic Tests with Nursing Implications* (8th ed.). Philadelphia, PA: F.A. Davis Company. ISBN-13: 978-0803674950

Williams, L. & Hopper, P. (2019). *Understanding Medical Surgical Nursing* (6th ed.). Philadelphia, PA: F.A. Davis Company. ISBN-13: 978-0803668980

Williams, L. & Hopper, P. (2019). *Study Guide for Understanding Medical Surgical Nursing* (6th ed.). Philadelphia, PA: F.A. Davis Company. ISBN-13: 978-0803669000

On-Line Resources:

ATI Complete Package

EHR TUTOR: Student Nurse Electronic Health Record System

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).